SUMMARY OF KEY TALKING POINTS TO USE AGAINST ID

Fill in details from your own knowledge and perspective. Use the points as appropriate for the group you are addressing. **Important points to make with legislators are marked with an asterisk** (*). Other points can be added, but these are the main arguments to make.

1. **ID is NOT science.** There is not one iota of *scientific evidence* for ID. Science can not and does not address the supernatural. ALL major scientific organizations in the U.S. have formal statements against ID in science courses in public schools. Etc. Judge Jones ruling in Dover, PA trial was emphatic that ID is not science.
2. **ID IS religion.** Despite statements to the contrary, ID proponents themselves say that they believe the designer is God. The writings of the leading spokespersons for ID make the religious goals clear.
3. **Teaching ID in public school science courses is unconstitutional.** All nine previous Federal Court decision, including the recent Dover PA trial has ruled that creationism in science courses is unconstitutional, including two Supreme Court cases.
4. * **Passage of the ID bills would result in litigation against the State** and would cost Oklahoma time and money.
5. **ID in science courses will dilute science education.** Oklahoma already received from the Fordham Foundation F in the teaching of evolution and a D overall in science ed. Teach science only in science courses.
6. **ID can be taught, if done appropriately, in social study courses** such as religions of the World, philosophy, etc. But not in science.
7. **The U.S. is rapidly falling behind other countries in science and technology**, examples are China, Korea, Indian and others. ID in science courses would accelerate this national loss.
8. **ID is an affront to many mainstream faiths**. As a narrow religious viewpoint, ID is not accepted by many faith groups and its imposition would be a governmental breach in the wall of separation of church and state and, thus, of the First Amendment. Many denominations have formal statements opposing creationism in public school science courses (Presbyterian, Lutheran, Roman Catholic, Unitarian, some Methodist groups, etc)
9. **Passage of ID bills would label Oklahoma as uneducated and backward**. their creationist attempts. Dover, PA also received negative national publicity.
10. **Parents and grandparents can mention that they want the children to get a good education for their future and that of the State.**
11. * **Passage of these bills would make employment of science teachers at the secondary level very difficult.** With less qualified teachers Oklahoma would not remain competitive with other states.

12. * **These bills would seriously harm Oklahoma's attempts to get high-tech, med-tech industries to come or to stay in the State and would greatly harm the recruitment of scientists to colleges and universities.**

The Governor of Kansas, college presidents and state officials in Kansas have stated publicly that the creationist/ID debacle there has already hurt in recruitment of business and scientists there.

There are lots of resources to amplify these points. Many can be found on the OESE web site: http://www.biosurvey.ou.edu **Oklahomans for Excellence in Science Education (OESE**), draft, 31 January 2006